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| Exploration |  | Day 1 |
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| Overview Following the Renaissance expansion of ideas and trade, the Europeans looked elsewhere for greater wealth. This triggered the expansion of trade both to the East and the New World. Objectives/Essential Questions  1. What changes in European society usher in the ‘Age of Exploration’? 2. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations? 3. How did the motivations for exploration and the period of expansion impact the global community?  21st Century Skills global awareness, critical thinking, communication Activities  1. Review of Renaissance changes: why did Europe go East? 2. Ppt: Exploration ideaals 3. Review of homework and project due Wednesday  Adaptations Teacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time. Evaluation Questions to assure understanding. |  | Materials Ppt on exploration (Abernathy)  Packet of primary sources: Eastern exploration and New Spain Homework Reading/note taking on chapter 16-sects 1 & 2  Cards due Wednesday |

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| Exploration |  | Day 2 |
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| Objectives/Essential Questions?  1. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations? 2. How did the motivations for exploration and the period of expansion impact the global community? 3. How to use historical interpretation skills to reconstruct meaning, differentiate between facts, and analyze sources, to evaluate narratives and consider multiple perspectives.  21st Century Skills critical thinking, Activities  1. introduction of primary source use: Columbus diary 2. critical questioning on text 3. how to do a socratice seminar 4. work on cards project due tomorrow  Adaptations Teacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time. Evaluation Questions to assure understanding. |  | Materials Ppt on exploration (Abernathy)  Packet of primary sources: Eastern exploration and New Spain Homework Reading packet  Cards due Wednesday |

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| Exploration |  | Day 3 |
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| Objectives/Essential Questions  1. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations? 2. How did the motivations for exploration and the period of expansion impact the global community? 3. How to use historical interpretation skills to reconstruct meaning, differentiate between facts, and analyze sources, to evaluate narratives and consider multiple perspectives.  21st Century Skills leadership, collaboration, critical thinking, communication Activities Dual structured communication seminar Adaptations Teacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time. Evaluation Questions to assure understanding.  Evaluation sheets and teacher evaluation |  | Materials Packet of primary sources: Eastern exploration and New Spain  Seminar evaluation sheets  names Homework Reading/notes chap 16, sects 3 & 4 |

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| Exploration |  | Day 4 |
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| Objectives/Essential Questions  1. What changes in European society usher in the ‘Age of Exploration’? 2. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations? 3. How did the motivations for exploration and the period of expansion impact the global community?  21st Century Skills cultural relativism, civic awareness, critical thinking Activities  1. Review of early exploration. 2. Ppt: Exploration ISMS and developing trade concepts 3. Mercantilism game  Adaptations Teacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time. Evaluation Questions to assure understanding. |  | Materials Ppt on mercatalism & capitalism  Packet of primary sources: Eastern exploration and New Spain  Mercantilism game handouts Homework |