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| Exploration |  | Day 1 |
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| OverviewFollowing the Renaissance expansion of ideas and trade, the Europeans looked elsewhere for greater wealth. This triggered the expansion of trade both to the East and the New World.Objectives/Essential Questions1. What changes in European society usher in the ‘Age of Exploration’?
2. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations?
3. How did the motivations for exploration and the period of expansion impact the global community?

21st Century Skillsglobal awareness, critical thinking, communicationActivities1. Review of Renaissance changes: why did Europe go East?
2. Ppt: Exploration ideaals
3. Review of homework and project due Wednesday

AdaptationsTeacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time.EvaluationQuestions to assure understanding.  |  | MaterialsPpt on exploration (Abernathy)Packet of primary sources: Eastern exploration and New SpainHomeworkReading/note taking on chapter 16-sects 1 & 2Cards due Wednesday |

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| Exploration |  | Day 2 |
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| Objectives/Essential Questions?1. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations?
2. How did the motivations for exploration and the period of expansion impact the global community?
3. How to use historical interpretation skills to reconstruct meaning, differentiate between facts, and analyze sources, to evaluate narratives and consider multiple perspectives.

21st Century Skillscritical thinking, Activities1. introduction of primary source use: Columbus diary
2. critical questioning on text
3. how to do a socratice seminar
4. work on cards project due tomorrow

AdaptationsTeacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time.EvaluationQuestions to assure understanding.  |  | MaterialsPpt on exploration (Abernathy)Packet of primary sources: Eastern exploration and New SpainHomeworkReading packetCards due Wednesday |

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| Exploration |  | Day 3 |
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| Objectives/Essential Questions1. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations?
2. How did the motivations for exploration and the period of expansion impact the global community?
3. How to use historical interpretation skills to reconstruct meaning, differentiate between facts, and analyze sources, to evaluate narratives and consider multiple perspectives.

21st Century Skillsleadership, collaboration, critical thinking, communicationActivitiesDual structured communication seminarAdaptationsTeacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time.EvaluationQuestions to assure understanding. Evaluation sheets and teacher evaluation |  | MaterialsPacket of primary sources: Eastern exploration and New SpainSeminar evaluation sheetsnamesHomeworkReading/notes chap 16, sects 3 & 4 |

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| Exploration |  | Day 4 |
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| Objectives/Essential Questions1. What changes in European society usher in the ‘Age of Exploration’?
2. How were religion, culture and the quest for knowledge responsible for interactions among global civilizations?
3. How did the motivations for exploration and the period of expansion impact the global community?

21st Century Skillscultural relativism, civic awareness, critical thinkingActivities1. Review of early exploration.
2. Ppt: Exploration ISMS and developing trade concepts
3. Mercantilism game

AdaptationsTeacher will check for understanding by circulating during notetaking and group activities to ensure progress and correct information gathering. Modifications made based on individual needs include preferential seating, copies of ppts, extended time.EvaluationQuestions to assure understanding.  |  | MaterialsPpt on mercatalism & capitalismPacket of primary sources: Eastern exploration and New SpainMercantilism game handoutsHomework |