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| **Ancients [188989]** | |
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| **1.** | **Use the information to answer the question.   The Neolithic Revolution created one of the greatest economic shifts in human history. People moved from food gathering to food producing through the domestication of animals and the practice of agriculture.  Based on this passage, what was one effect of the Neolithic Revolution?** |
|  | |  |  | | --- | --- | | **A.** | It led to the creation of a trade market for animal skins. | |
|  | |  |  | | --- | --- | | **B.** | It influenced the development of simple stone tools. | |
|  | |  |  | | --- | --- | | **C.** | It encouraged the establishment of permanent settlements. | |
|  | |  |  | | --- | --- | | **D.** | It led to the invention of advanced navigation tools for shipping. | |
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| **2.** | **Why was agriculture important to the development of civilization?** |
|  | |  |  | | --- | --- | | **A.** | It led to job specializations required for a complex society. | |
|  | |  |  | | --- | --- | | **B.** | It encouraged the creation of a common language. | |
|  | |  |  | | --- | --- | | **C.** | It promoted the economic equality needed for a lasting culture. | |
|  | |  |  | | --- | --- | | **D.** | It encouraged the growth of democratic ideals. | |
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| **3.** | **Use the list below to answer the question.**   |  |  | | --- | --- | |  | Ancient Indian Social Structure | |  |  | | • | Brahman (priestly) class | | • | Kshatriya (warrior/noble) class | | • | Vaishya (commoner/herdsmen/tradesman) class | | • | Shudra (peasant/servant) class |   **What is the best classification for this social structure?** |
|  | |  |  | | --- | --- | | **A.** | ethnic groups | |
|  | |  |  | | --- | --- | | **B.** | religious sects | |
|  | |  |  | | --- | --- | | **C.** | feudal system | |
|  | |  |  | | --- | --- | | **D.** | caste system | |
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| **4.** | **Use the excerpt below to answer the question.**   |  | | --- | | Such then are the powers of each of the parts of government both to oppose one another and to work in conjunction. In unison they are a match for any and all emergencies . . .    —Polybius 6.18.1 |   **Which principle of government best demonstrates the influence of the ancient Roman Republic?** |
|  | |  |  | | --- | --- | | **A.** | the election of a president | |
|  | |  |  | | --- | --- | | **B.** | the system of checks and balances | |
|  | |  |  | | --- | --- | | **C.** | the separation of church and state | |
|  | |  |  | | --- | --- | | **D.** | the protection of equal rights | |
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| **5.** | **How did the Jewish Ten Commandments affect the development of a legal code?** |
|  | |  |  | | --- | --- | | **A.** | The Commandments emphasized the importance of ethical behavior. | |
|  | |  |  | | --- | --- | | **B.** | The Commandments established a structure of government. | |
|  | |  |  | | --- | --- | | **C.** | The Commandments helped enforce the authority of secular leaders. | |
|  | |  |  | | --- | --- | | **D.** | The Commandments confirmed the need for social equality. | |
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| **6.** | **How did the Code of Hammurabi affect Babylonian society?** |
|  | |  |  | | --- | --- | | **A.** | by enforcing social equality | |
|  | |  |  | | --- | --- | | **B.** | by stabilizing the economic system | |
|  | |  |  | | --- | --- | | **C.** | by clarifying the role of government | |
|  | |  |  | | --- | --- | | **D.** | by limiting government authority | |
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| **7.** | **Why was trade interrupted between European powers and the Ming Dynasty in the 15th century?** |
|  | |  |  | | --- | --- | | **A.** | The Ming Dynasty enacted an isolationist policy. | |
|  | |  |  | | --- | --- | | **B.** | European powers had little interest in Indian Ocean trade. | |
|  | |  |  | | --- | --- | | **C.** | European powers were focused on establishing American colonies. | |
|  | |  |  | | --- | --- | | **D.** | Advances in travel technology were unable to overcome the distance. | |
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| **8.** | **What was a major development of the Mayan civilization?** |
|  | |  |  | | --- | --- | | **A.** | the formation of representative government | |
|  | |  |  | | --- | --- | | **B.** | an accurate method of finding direction at sea | |
|  | |  |  | | --- | --- | | **C.** | a number system that includes zero | |
|  | |  |  | | --- | --- | | **D.** | the construction of a printing press | |
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| **9.** | **Which statement best explains the cause of the fall of Rome during the 5th century A.D.?** |
|  | |  |  | | --- | --- | | **A.** | Crop famines forced many Romans to abandon the city. | |
|  | |  |  | | --- | --- | | **B.** | Repeated invasions by Germanic tribes weakened Roman society. | |
|  | |  |  | | --- | --- | | **C.** | Commercial interests lured many of Rome’s merchants to Carthage. | |
|  | |  |  | | --- | --- | | **D.** | Rome’s republic was replaced by an authoritarian dictator. | |
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| **10.** | **Use the diagram below to answer the question.**  **\\10.32.148.121\internet\SiteFiles\homebase\Files\assess_files\3d6b5a16-cd2c-45f7-acaa-10c7b0b00eb0\I305133_5.jpg**  **This diagram best describes the spread of which religion?** |
|  | |  |  | | --- | --- | | **A.** | Buddhism | |
|  | |  |  | | --- | --- | | **B.** | Confucianism | |
|  | |  |  | | --- | --- | | **C.** | Hinduism | |
|  | |  |  | | --- | --- | | **D.** | Sikhism | |
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| **11.** | **Which action is an example of one of the Five Pillars of Islam?** |
|  | |  |  | | --- | --- | | **A.** | taking a vow of poverty | |
|  | |  |  | | --- | --- | | **B.** | acceptance of suffering as part of life | |
|  | |  |  | | --- | --- | | **C.** | annually donating a percentage of wealth to charity | |
|  | |  |  | | --- | --- | | **D.** | maintaining a vegetarian diet as an expression of nonviolence | |
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| **12.** | **Use the list below to answer the question.**   |  | | --- | | • Christianity  • Islam  • Judaism |   **What do these religions have in common?** |
|  | |  |  | | --- | --- | | **A.** | They originated in the Arabian Peninsula. | |
|  | |  |  | | --- | --- | | **B.** | They observe the Five Pillars. | |
|  | |  |  | | --- | --- | | **C.** | They began during the Roman Empire. | |
|  | |  |  | | --- | --- | | **D.** | They are monotheistic faiths. | |
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| **13.** | **Which factors were most responsible for aiding the early spread of Islam?** |
|  | |  |  | | --- | --- | | **A.** | religious missionaries | |
|  | |  |  | | --- | --- | | **B.** | trade routes | |
|  | |  |  | | --- | --- | | **C.** | political envoys | |
|  | |  |  | | --- | --- | | **D.** | alliance systems | |
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| **14.** | **What is the main reason the economy prospered during the Tang Dynasty?** |
|  | |  |  | | --- | --- | | **A.** | The construction of the Great Wall increased military readiness. | |
|  | |  |  | | --- | --- | | **B.** | The revival of the Silk Road increased foreign trade. | |
|  | |  |  | | --- | --- | | **C.** | The influence of Confucius increased intellectual activities. | |
|  | |  |  | | --- | --- | | **D.** | The spread of Buddhism increased religious devotion. | |
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| **15.** | **What was one result of European merchants trading along the Silk Road?** |
|  | |  |  | | --- | --- | | **A.** | the expansion of democratic governments | |
|  | |  |  | | --- | --- | | **B.** | the development of modern banking practices | |
|  | |  |  | | --- | --- | | **C.** | the diffusion of cultural ideas | |
|  | |  |  | | --- | --- | | **D.** | the spread of mapmaking skills | |
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| **16.** | **Which statement best explains why the Spanish language used in Latin America is different from the Spanish language used in Europe?** |
|  | |  |  | | --- | --- | | **A.** | Immigrants to Latin America incorporated elements of indigenous languages into Spanish. | |
|  | |  |  | | --- | --- | | **B.** | Latin American officials preserved a formal version of the Spanish language. | |
|  | |  |  | | --- | --- | | **C.** | Spanish in Latin America was influenced by the Portuguese spoken in neighboring areas. | |
|  | |  |  | | --- | --- | | **D.** | Conquistadores who settled in Latin America spoke different dialects of Spanish. | |
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| **17.** | **Use the list below to answer the question.**   |  | | --- | | Selected Major Greek Thinkers | | • Archimedes             • Euclid             • Thales |   **These individuals all made major contributions to knowledge in which area?** |
|  | |  |  | | --- | --- | | **A.** | foundations of mathematics | |
|  | |  |  | | --- | --- | | **B.** | principles of social structure | |
|  | |  |  | | --- | --- | | **C.** | democratic institutions | |
|  | |  |  | | --- | --- | | **D.** | theories of psychology | |
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| **18.** | **The diffusion of aqueduct technology occurred because of which development?** |
|  | |  |  | | --- | --- | | **A.** | the growth of Middle East trade | |
|  | |  |  | | --- | --- | | **B.** | the spread of Islam in North Africa | |
|  | |  |  | | --- | --- | | **C.** | the expansion of the Roman Empire | |
|  | |  |  | | --- | --- | | **D.** | the Macedonian conquest of Asia Minor | |
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| **19.** | **Which phrase describes an additional contribution from this culture?**   |  | | --- | | \\10.32.148.121\internet\SiteFiles\homebase\Files\assess_files\0e5056ab-4155-4540-88f8-043a09b26ba0\I270614_7.jpg | |
|  | |  |  | | --- | --- | | **A.** | development of interchangeable parts | |
|  | |  |  | | --- | --- | | **B.** | introduction of paper money | |
|  | |  |  | | --- | --- | | **C.** | widespread use of bank accounts | |
|  | |  |  | | --- | --- | | **D.** | establishment of a uniform writing system | |
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| **20.** | **Which architectural feature was commonly used by the ancient Greeks?** |
|  | |  |  | | --- | --- | | **A.** | columns | |
|  | |  |  | | --- | --- | | **B.** | domes | |
|  | |  |  | | --- | --- | | **C.** | arches | |
|  | |  |  | | --- | --- | | **D.** | ziggurats | |
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